

# Charter School for Applied Technologies

Elementary and Secondary School Emergency Relief Funding (ESSER)

American Rescue Plan (ARP)

March 13, 2020 to September 30, 2024

Responding to the COVID-19 pandemic  
ARP-ESSER Plan – Use of Funds

LEA ARP – ESSER Plan – Use of Funds  
March 13, 2020 to September 30, 2024

## ARP Requirements

As a recipient of ARP-ESSER funding, the school is required to develop a plan for its use. Such plan, and any subsequent revisions must include a description of –

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;
- How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

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## ARP Requirements

- How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

<http://www.nysed.gov/federal-education-covid-response-funding/arp-lea-plans>

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## Allocation

- ARP ESSER – ARP Act \$7,310,596.00

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## Prevention and Mitigation Strategies

The school continuously references both the Centers for Disease Control and Prevention (CDC) and Erie County Department of Health (ECDOH) daily for updates to mandates and requirements for operation of an In Person instructional environment. The school has requested isolation of a portion of ESSER ARP funding (12%) to cover the costs associated with Personal Protection Equipment (PPE) and other facility sanitizing supplies, materials, and some labor, inclusive of UV Ray cleaners for our HVAC systems and air handling units. The school utilizes static and backpack sprayers, sanitizing sprays and hand sanitizers in all facilities. Frequent cleaning and sanitizing of all high touch areas (door handles, water fountains, bathrooms, tables, chairs, etc...) are maintained on a regular basis.

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## Planned Interventions and Supports

The school plans to continue its use of iReady Diagnostics to identify and monitor student needs and progress. The data received from iReady Diagnostics provide teachers with a complete picture of the student's performance and growth from their personalized learning path. The results of this data is used by the school's AIS Teachers to guide and assist students in mastering topics and to address identified learning gaps. Additional instructional needs and interventions may also consist of 1:1 or small group tutoring.

Summer School and After School Programs will focus to close the academic gap that has increased as a result of the pandemic and to address the numerous requests of our families for extra tutoring services.

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## Academic, Social, Emotional, and Mental Health Needs

To address the needs of the school's low-income families, students of color, Special Education students, and Homeless students, the school plans to continue to provide training for our Multi-Tiered Systems of Support (MTSS) teams to be able to address an expected increase in the Social-Emotional Learning (SEL) needs of students which would include school adjustment issues, parent involvement, and emotion management, along with SEL core competences of: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Staff will also receive professional development in the areas of restorative practice, cultural and racial equity in the classroom and curriculum.

The plan also includes providing our ENL Students with proper supports within the language that is used by the families and to allow for better communication with these families and to understand their unique needs.

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## Remaining Funds Usage

The school plans to utilize the remaining funds to cover costs associated with technological needs to operate within a 1:1 environment for both in-person and remote instruction. Information Technology and IT Help Desk Support personnel will work with the school's end users (students, parents, staff) to provide software and hardware technical support and assistance..



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## Use of Funds by Allowable Activity

Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19	\$ 20,000.00
Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	\$ 52,800.00
Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	\$ 26,200.00
Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	\$ 460,000.00

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## Use of Funds by Allowable Activity

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	\$ 150,170.00
Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	\$ 1,590,675.00
Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	\$ 202,424.00
Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	\$ 1,790,730.00

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## Use of Funds by Allowable Activity

Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	\$ 1,709,587.00
Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	\$ 70,400.00

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## Use of Funds by Allowable Activity

Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	\$ 367,248.00
Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	\$ 870,362.00
	\$ 7,310,596.00